



IELTS Skills Lessons – Schedule

09 January to 31 March 2023

Day	Date	Start	End	Lesson	Day	Date	Start	End	Lesson	Day	Date	Start	End	Lesson
Monday	09. Jan 23	10:00	10:55	L	Monday	06. Feb 23	10:00	10:55	RG	Monday	06. Mar 23	10:00	10:55	WA
Monday	09. Jan 23	13:00	13:55	RA	Monday	06. Feb 23	13:00	13:55	S	Monday	06. Mar 23	13:00	13:55	WG
Thursday	12. Jan 23	10:00	10:55	RG	Thursday	09. Feb 23	10:00	10:55	WA	Thursday	09. Mar 23	10:00	10:55	L
Thursday	12. Jan 23	13:00	13:55	S	Thursday	09. Feb 23	13:00	13:55	WG	Thursday	09. Mar 23	13:00	13:55	RA
Friday	13. Jan 23	10:00	10:55	WA	Friday	10. Feb 23	10:00	10:55	L	Friday	10. Mar 23	10:00	10:55	RG
Friday	13. Jan 23	13:00	13:55	WG	Friday	10. Feb 23	13:00	13:55	RA	Friday	10. Mar 23	13:00	13:55	S
Monday	16. Jan 23	10:00	10:55	WG	Monday	13. Feb 23	10:00	10:55	RA	Monday	13. Mar 23	10:00	10:55	S
Monday	16. Jan 23	13:00	13:55	L	Monday	13. Feb 23	13:00	13:55	RG	Monday	13. Mar 23	13:00	13:55	WA
Thursday	19. Jan 23	10:00	10:55	RA	Thursday	16. Feb 23	10:00	10:55	S	Thursday	16. Mar 23	10:00	10:55	WG
Thursday	19. Jan 23	13:00	13:55	RG	Thursday	16. Feb 23	13:00	13:55	WA	Thursday	16. Mar 23	13:00	13:55	L
Friday	20. Jan 23	10:00	10:55	S	Friday	17. Feb 23	10:00	10:55	WG	Friday	17. Mar 23	10:00	10:55	RA
Friday	20. Jan 23	13:00	13:55	WA	Friday	17. Feb 23	13:00	13:55	L	Friday	17. Mar 23	13:00	13:55	RG
Monday	23. Jan 23	10:00	10:55	WA	Monday	20. Feb 23	10:00	10:55	L	Monday	20. Mar 23	10:00	10:55	RG
Monday	23. Jan 23	13:00	13:55	WG	Monday	20. Feb 23	13:00	13:55	RA	Monday	20. Mar 23	13:00	13:55	S
Thursday	26. Jan 23	10:00	10:55	L	Thursday	23. Feb 23	10:00	10:55	RG	Thursday	23. Mar 23	10:00	10:55	WA
Thursday	26. Jan 23	13:00	13:55	RA	Thursday	23. Feb 23	13:00	13:55	S	Thursday	23. Mar 23	13:00	13:55	WG
Friday	27. Jan 23	10:00	10:55	RG	Friday	24. Feb 23	10:00	10:55	WA	Friday	24. Mar 23	10:00	10:55	L
Friday	27. Jan 23	13:00	13:55	S	Friday	24. Feb 23	13:00	13:55	WG	Friday	24. Mar 23	13:00	13:55	RA
Monday	30. Jan 23	10:00	10:55	S	Monday	27. Feb 23	10:00	10:55	WG	Monday	27. Mar 23	10:00	10:55	RA
Monday	30. Jan 23	13:00	13:55	WA	Monday	27. Feb 23	13:00	13:55	L	Monday	27. Mar 23	13:00	13:55	RG
Thursday	02. Feb 23	10:00	10:55	WG	Thursday	02. Mär 23	10:00	10:55	RA	Thursday	30. Mar 23	10:00	10:55	S
Thursday	02. Feb 23	13:00	13:55	L	Thursday	02. Mär 23	13:00	13:55	RG	Thursday	30. Mar 23	13:00	13:55	WA
Friday	03. Feb 23	10:00	10:55	RA	Friday	03. Mär 23	10:00	10:55	S	Friday	31. Mar 23	10:00	10:55	WG
Friday	03. Feb 23	13:00	13:55	RG	Friday	03. Mär 23	13:00	13:55	WA	Friday	31. Mar 23	13:00	13:55	L

L = Listening (General & Academic)
S = Speaking (General & Academic)

RA = Reading (Academic)
WA = Writing (Academic)

RG = Reading (General)
WG = Writing (General)

All lesson times Fixed (CET)



IELTS – Listening (General & Academic)

Test	Listening (General & Academic)
Recording played	ONCE : Length : 30 mins (+ 10 mins transfer time)
Total Questions	40
Part 1 (10 questions)	Recording 1 – a conversation between two people set in an everyday social context.
Part 2 (10 questions)	Recording 2 – a monologue set in an everyday social context, e.g. a speech about local facilities.
Part 3 (10 questions)	Recording 3 – a conversation between up to four people set in an educational or training context. e.g. a university tutor and a student discussing an assignment.
Part 4 (10 questions)	Recording 4 – a monologue on an academic subject, e.g. a university lecture.
Possible Question Types	
Task 1	Multiple choice
Task 2	Matching
Task 3	Plan, map, diagram labelling
Task 4	Form, note, table, flow-chart, summary completion
Note	The above describes the test as you will do it on the day. The lesson will involve one or more of these tasks and you will focus on how to do them in a quick and efficient way. At times you will work from actual past test papers. You will also focus on what the examiners are looking for.



IELTS – Reading Academic

Test	Reading Academic
Time	60 minutes
Total Questions	40
Possible Question Types	
Task 1	Multiple choice
Task 2	Identifying information
Task 3	Identifying writer's views/claims
Task 4	Matching information
Task 5	Matching headings
Task 6	Matching features
Task 7	Matching sentence endings
Task 8	Sentence completion
Task 9	Summary, note, table, flow-chart completion
Task 10	Diagram label completion
Note	The above describes the test as you will do it on the day. The lesson will involve one or more of these tasks and you will focus on how to do them in a quick and efficient way. At times you will work from actual past test papers. You will also focus on what the examiners are looking for.



IELTS – Reading General

Test	Reading General
Time	60 minutes
Total Questions	40
Parts	Three reading passages with a variety of questions using a number of task types.
Part 1	Section 1 may contain two or three short texts or several shorter texts.
Part 2	Section 2 comprises two texts.
Part 3	Section 3 has one long text.
Possible Question Types	
Task 1	Multiple choice
Task 2	Identifying information
Task 3	Identifying writer's views/claims
Task 4	Matching information
Task 5	Matching headings
Task 6	Matching features
Task 7	Matching sentence endings
Task 8	Sentence completion
Task 9	Summary, note, table, flow-chart completion
Task 10	Diagram label completion
Task 11	Short answer questions
Note	The above describes the test as you will do it on the day. The lesson will involve one or more of these tasks and you will focus on how to do them in a quick and efficient way. At times you will work from actual past test papers. You will also focus on what the examiners are looking for.



IELTS – Speaking (General & Academic)

Test	Speaking (General & Academic)
Time	11 to 14 minutes
Total Questions	3
Part 1 (4 to 5 minutes)	Test takers are asked general questions about themselves and a range of familiar topics. For example, home, family, work, studies and interests
Part 2 (1 min preparation)	Test takers are given a card which asks them to talk about a particular topic.
Part 2 (2 min speaking)	The examiner will then ask one or two questions on the same topic.
Part 3 (4 to 5 minutes)	Test takers are asked further questions about the topic in Part 2. These will give them the opportunity to discuss more abstract ideas and issues.
Possible Question Types	
Task 1	Introduction and interview
Task 2	Long turn
Task 3	Discussion
Note	The above describes the test as you will do it on the day. The lesson will involve one or more of these tasks and you will focus on how to do them in a quick and efficient way. At times you will work from actual past test papers. You will also focus on what the examiners are looking for.



IELTS – Writing (Academic)

Test	Writing (Academic)
Time	60 minutes
Total Questions	2 (both must be completed)
Part 1 (20 min) Length: min 150 words	Test takers are asked to describe some visual information (graph/table/chart/diagram) in their own words. They should write in an academic or semi-formal/neutral styles. They should include the most important and the most relevant points in the diagram. Some minor points or details may be left out.
Part 2 (40 min) Length: min 250 words	Test takers are asked to respond to a point of view or argument or problem. Or they may be given a diagram of a machine, a device or a process and asked to explain how it works. Test takers are given a topic to write about an academic or semi-formal/neutral style.
Possible Question Types	
Task 1	Describe facts or figures presented in one or more graphs, charts or tables on a related topic
Task 2	Explain how something works. Test takers may be given a diagram of a machine, a device or a process
Note	The above describes the test as you will do it on the day. The lesson will involve one or more of these tasks and you will focus on how to do them in a quick and efficient way. At times you will work from actual past test papers. You will also focus on what the examiners are looking for.



IELTS – Writing (General)

Test	Writing (General)
Time	60 minutes
Total Questions	2
Part 1 (min 150 words)	In Task 1, test takers are asked to respond to a situation. For example, by writing a letter requesting information or explaining a situation
Part 2 (min 250 words)	In Task 2, test takers write an essay in response to a point of view, argument or problem.
Possible Question Types	
Task 1	Test takers are presented with a situation and required to write a personal response. This is in the form of an informal, semi-formal or formal letter.
Task 2	Test takers write a semi-formal/neutral discursive essay.
Note	The above describes the test as you will do it on the day. The lesson will involve one or more of these tasks and you will focus on how to do them in a quick and efficient way. At times you will work from actual past test papers. You will also focus on what the examiners are looking for.